

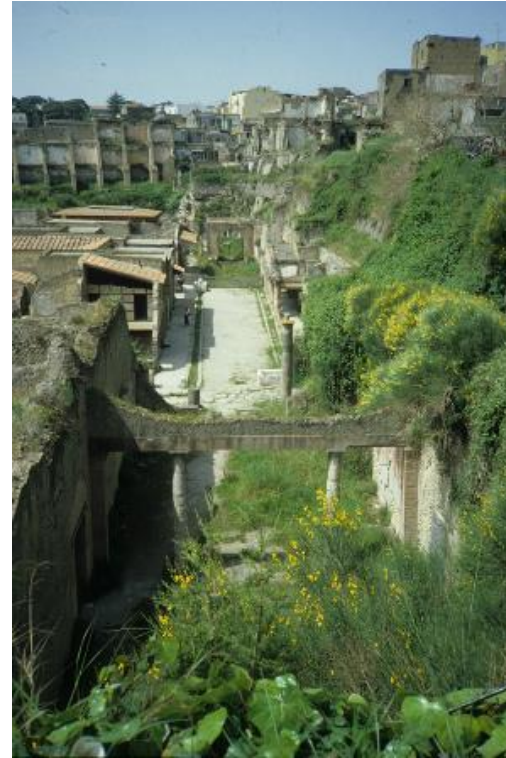
Managing World Heritage

**How do we check that we
are doing a good job?**

Encounter of Young Ambassadors of WH Cities
Eugene Jo, ICCROM-IUCN World Heritage Leadership
10 April 2024

Archaeological Areas of Pompeii, Herculaneum and Torre Annunziata (Italy)

When Vesuvius erupted on 24 August AD 79, it engulfed the two flourishing Roman towns of Pompeii and Herculaneum, as well as the many wealthy villas in the area. These have been progressively excavated and made accessible to the public since the mid-18th century. The vast expanse of the commercial town of Pompeii contrasts with the smaller but better-preserved remains of the holiday resort of Herculaneum, while the superb wall paintings of the Villa Oplontis at Torre Annunziata give a vivid impression of the opulent lifestyle enjoyed by the wealthier citizens of the Early Roman Empire.



Sacred Mijikenda Kaya Forests (Kenya)

Criterion (v): Since their abandonment as preferred places of settlement, Kayas have been transferred from the domestic aspect of the Mijikenda landscape to its spiritual sphere. As part of this process, certain restrictions were placed on access and the utilisation of natural forest resources. As a direct consequence of this, the biodiversity of the Kayas and forests surrounding them has been sustained. The Kayas are under threat both externally and from within Mijikenda society through the decline of traditional knowledge and respect for practices.



Venice and its Lagoon (Italy)

Founded in the 5th century and spread over 118 small islands, Venice became a major maritime power in the 10th century. The whole city is an extraordinary architectural masterpiece in which even the smallest building contains works by some of the world's greatest artists such as Giorgione, Titian, Tintoretto, Veronese and others.



Mosi-oa-Tunya / Victoria Falls

These are among the most spectacular waterfalls in the world. The Zambezi River, which is more than 2 km wide at this point, plunges noisily down a series of basalt gorges and raises an iridescent mist that can be seen more than 20 km away.



Vegaøyen – The Vega Archipelago (Norway)

A cluster of dozens of islands centred on Vega, just south of the Arctic Circle, forms a cultural landscape of 107,294 ha, of which 6,881 ha is land. The islands bear testimony to a distinctive frugal way of life based on fishing and the harvesting of the down of eider ducks, in an inhospitable environment. There are fishing villages, quays, warehouses, eider houses (built for eider ducks to nest in), farming landscapes, lighthouses and beacons... The Vega Archipelago reflects the way fishermen/farmers have, over the past 1,500 years, maintained a sustainable living and the contribution of women to eiderdown harvesting.



Rapa Nui National Park


Rapa Nui, the indigenous name of Easter Island, bears witness to a unique cultural phenomenon. A society of Polynesian origin that settled there c. A.D. 300 established a powerful, imaginative and original tradition of monumental sculpture and architecture, free from any external influence. From the 10th to the 16th century this society built shrines and erected enormous stone figures known as *moai*, which created an unrivalled cultural landscape that continues to fascinate people throughout the world.



Prehistoric Pile Dwellings around the Alps (Ledro, Italy)

This serial property of 111 small individual sites encompasses the remains of prehistoric pile-dwelling (or stilt house) settlements in and around the Alps built from around 5000 to 500 B.C. on the edges of lakes, rivers or wetlands. Excavations, only conducted in some of the sites, have yielded evidence that provides insight into life in prehistoric times during the Neolithic and Bronze Age in Alpine Europe and the way communities interacted with their environment. Fifty-six of the sites are located in Switzerland. The settlements are a unique group of exceptionally well-preserved and culturally rich archaeological sites, which constitute one of the most important sources for the study of early agrarian societies in the region



A high-angle, top-down photograph of a massive crowd of people. The majority of the individuals are wearing bright yellow shirts, suggesting a group or team. Many people have their arms raised, with their hands touching or held close together, creating a dense, textured sea of hands. The crowd is diverse in age and appearance, and the overall atmosphere appears to be one of collective joy or celebration. The background is filled with more people, extending to the edges of the frame.

Heritage has been
created *by* people and it
has been created *for*
people.

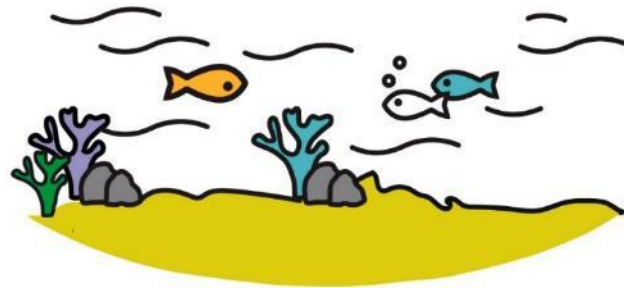
Our world is a better
place for the richness
that heritage brings.



A monastery and sacred mountain



Industrial heritage

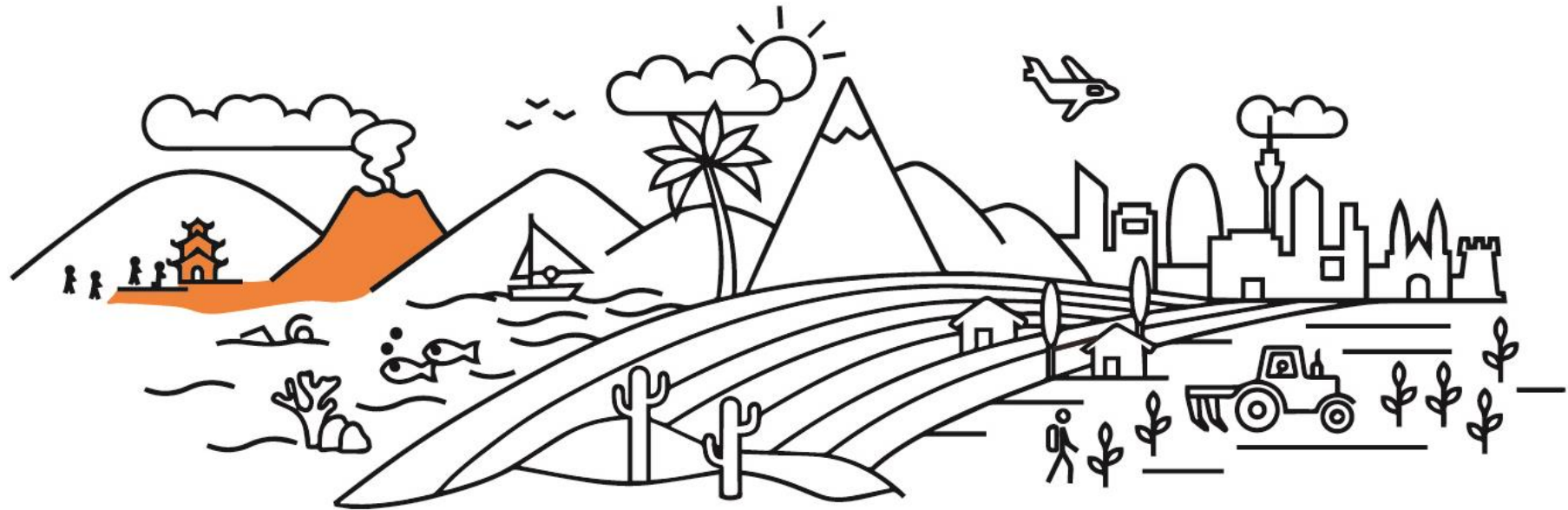


A marine ecosystem

Heritage

All inherited assets which people value for reasons beyond mere utility. Heritage is a broad concept and includes shared legacies from the natural environment, the creations of humans and the creations and interactions of humans and nature. It encompasses built, terrestrial, freshwater and marine environments, landscapes and seascapes, biodiversity, geodiversity, collections, cultural practices, knowledge, living experiences, etc.

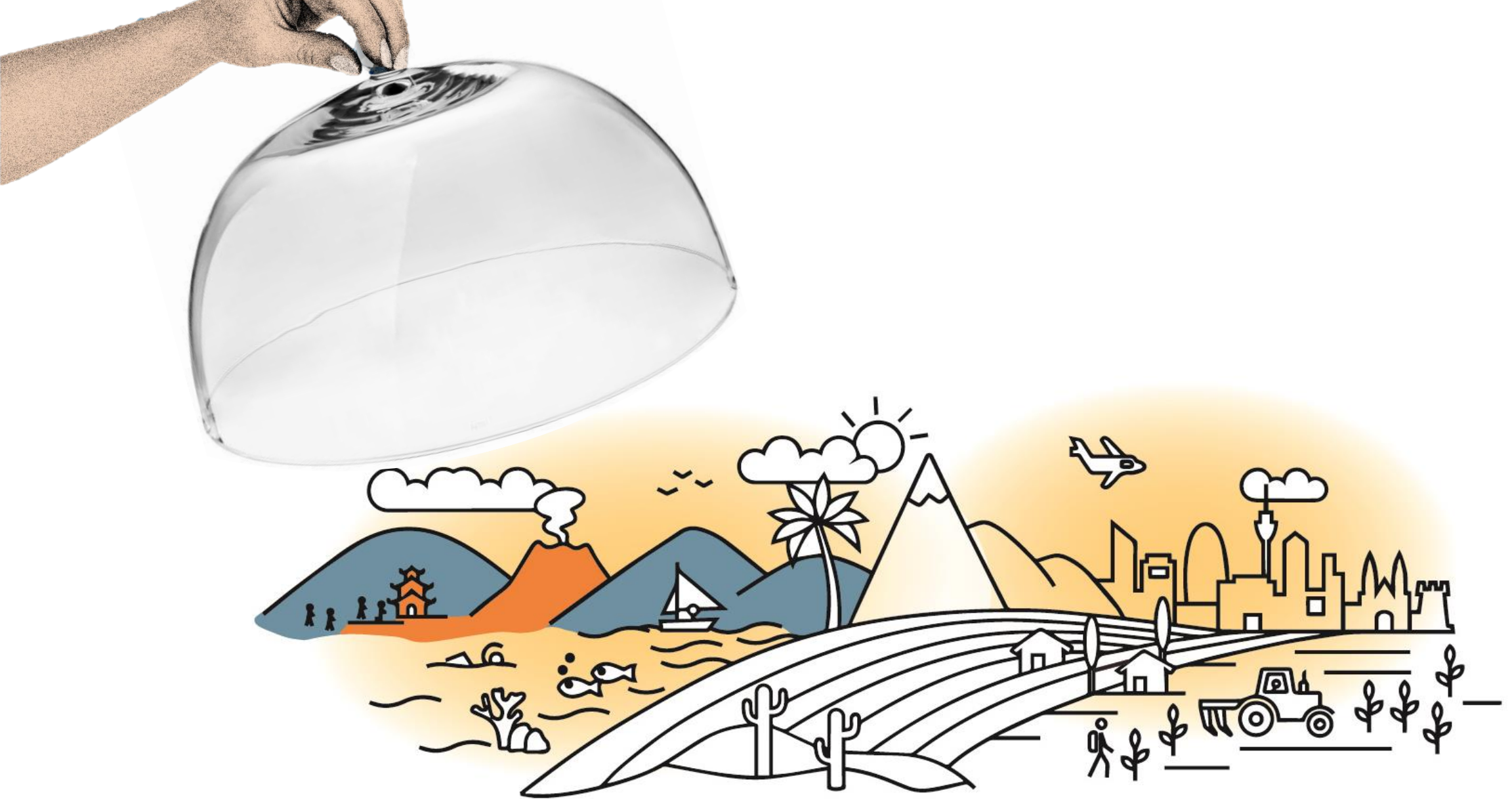
A heritage place that is important for all **humankind**...



World Heritage property

Who holds the knowledge about what is important at our heritage place?





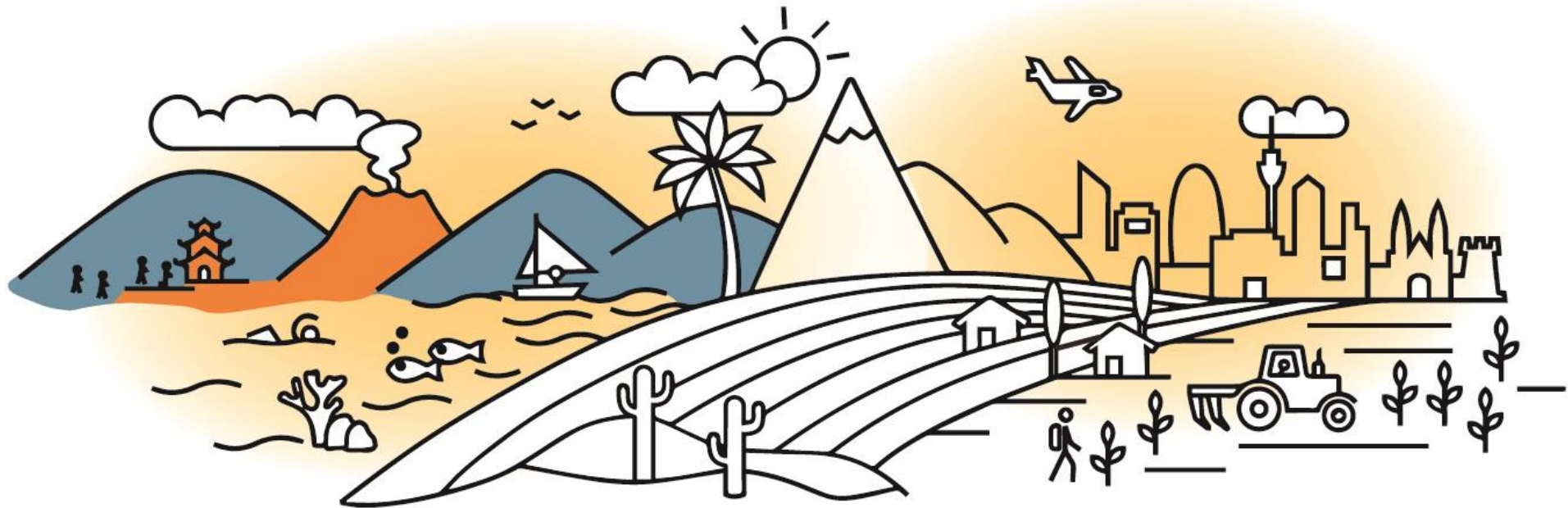
©World Heritage Leadership

World Heritage property

Buffer zone

Wider setting

Managing a World Heritage **property**...



©World Heritage Leadership



Heritage Place



Factors Affecting the Place



Boundaries & wider setting



Services & benefits



Social economic & environmental context



People & communities



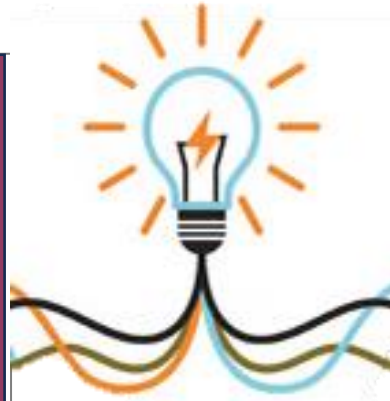
Values & attributes



Resource Manual

World Heritage

MANAGING WORLD HERITAGE



Resource Manual

World Heritage

ENHANCING OUR HERITAGE TOOLKIT 2.0

Assessing Management Effectiveness of World Heritage Properties and Other Heritage Places

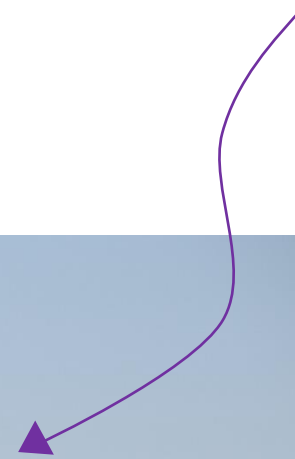
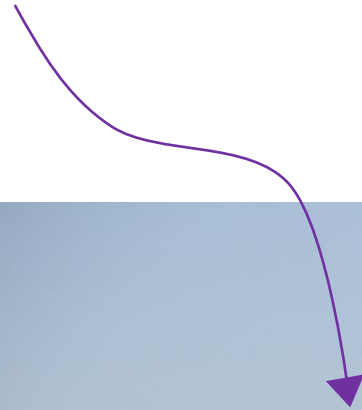


Management effectiveness evaluation

The assessment of how well a World Heritage property or other heritage place is being managed – primarily the extent to which management is protecting the Outstanding Universal Value and the other important values of the property and achieving defined management objectives.

MONITORING THE HEALTH OF THE HERITAGE

MONITORING THE ACTIONS FOR THE HERITAGE



Does the heritage place maintain its values?



Evaluating Effectiveness

A Framework for Assessing the Management of Protected Areas

Marc Hockings (WCPA Management Effectiveness Task Force) with Sue Stolton and Nigel Dudley (WWF/IUCN Forest Innovations Project)

Adrian Phillips, Series Editor



Best Practice Protected Area Guidelines Series No. 6



Evaluating Effectiveness

A framework for assessing management effectiveness of protected areas 2nd Edition

Marc Hockings, Sue Stolton, Flora Lewington, Nigel Dudley and Adrian Phillips



Best Practice Protected Area Guidelines Series



World Heritage

papers 23



Enhancing our Heritage Toolkit

Assessing management effectiveness of natural World Heritage sites



Resource Manual

ENHANCING OUR HERITAGE TOOLKIT 2.0

World Heritage

Assessing Management Effectiveness of World Heritage Properties and Other Heritage Places



What is it about?

- Applicability to all World Heritage properties, as well as other heritage places;
- Focus on critical elements of the management system, rather than a detailed assessment of all its aspects;
- Ability to engage a wide range of actors, without the need for additional tools;
- Information gathering and analysis based on low-technology and low-cost processes;
- Self-assessment and an action-oriented methodology.

The twelve EoH tools



Tool 1: Values, attributes and management objectives



Tool 2: Factors affecting the property



Tool 3: Boundaries, buffer zones and wider setting



Tool 4: Governance arrangements



Tool 5: Legal, regulatory and customary framework



Tool 6: Management planning framework



Tool 7: Needs and Inputs



Tool 8: Management Processes



Tool 9: Implementation



Tool 10: Outputs – Monitoring productivity



Tool 11: Outcomes – Monitoring the state of conservation



Tool 12: Review of Management Effectiveness Assessment Results

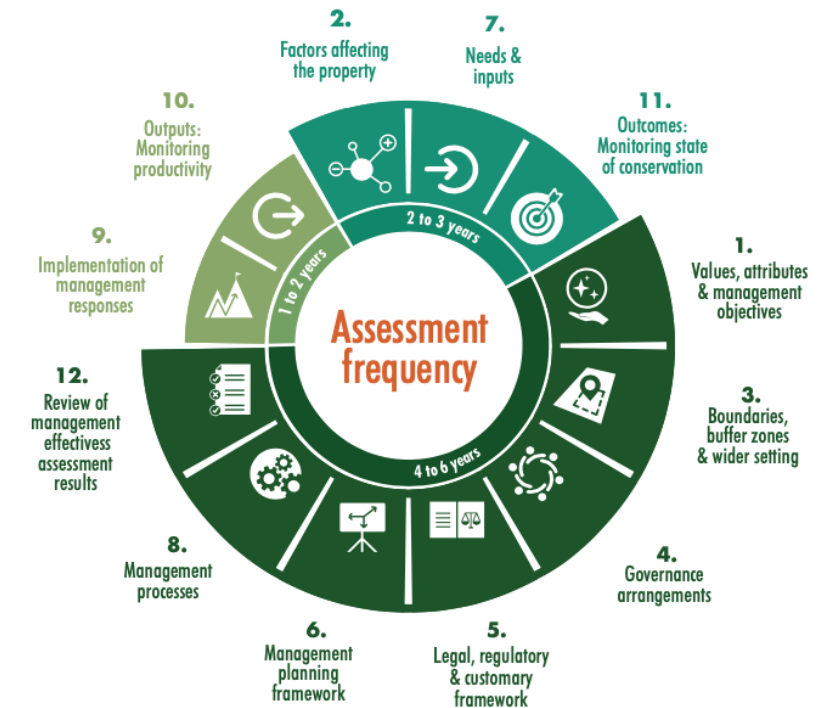
How to use it?

As all heritage places are different, you will need to **adjust and adapt** the use of the Toolkit to your own situation.



When to use it?

Management effectiveness assessments are most useful if repeated at regular intervals, preferably **aligned with the management planning cycle** and linked with revisions of the management plan, to track changes and help identify progress and improvements.

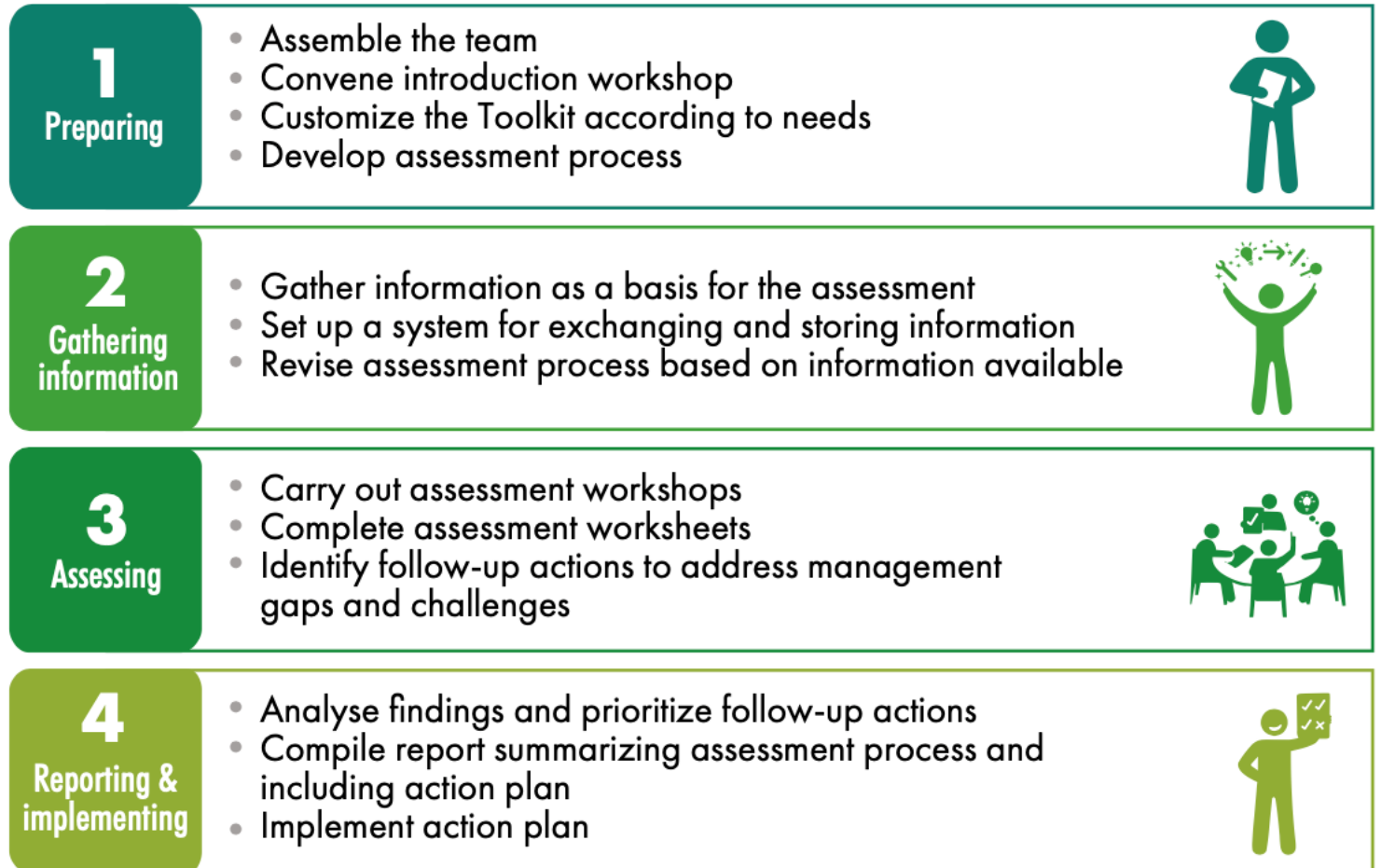


Who should be involved in the assessment?

EoH 2.0 is essentially conceived as a **participatory process** for use by managers at local, regional and national levels.

Therefore, ideally, all those involved in the governance and management of the World Heritage property or other heritage place should take part. In practice, involvement will vary and deciding who should be involved, and at what moments of that process, needs careful consideration upfront.

Phases in the assessment



The twelve EoH tools



Tool 1: Values, attributes and management objectives



Tool 2: Factors affecting the property



Tool 3: Boundaries, buffer zones and wider setting



Tool 4: Governance arrangements



Tool 5: Legal, regulatory and customary framework



Tool 6: Management planning framework



Tool 7: Needs and Inputs



Tool 8: Management Processes



Tool 9: Implementation



Tool 10: Outputs – Monitoring productivity



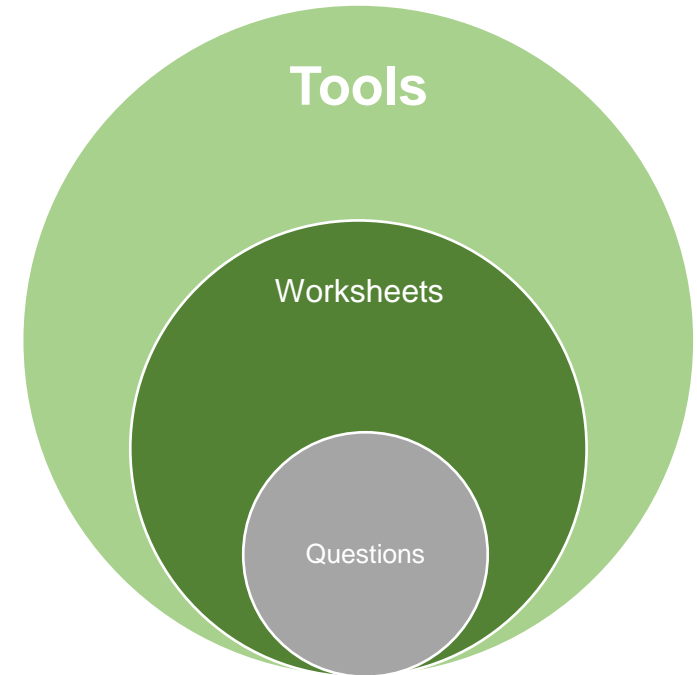
Tool 11: Outcomes – Monitoring the state of conservation



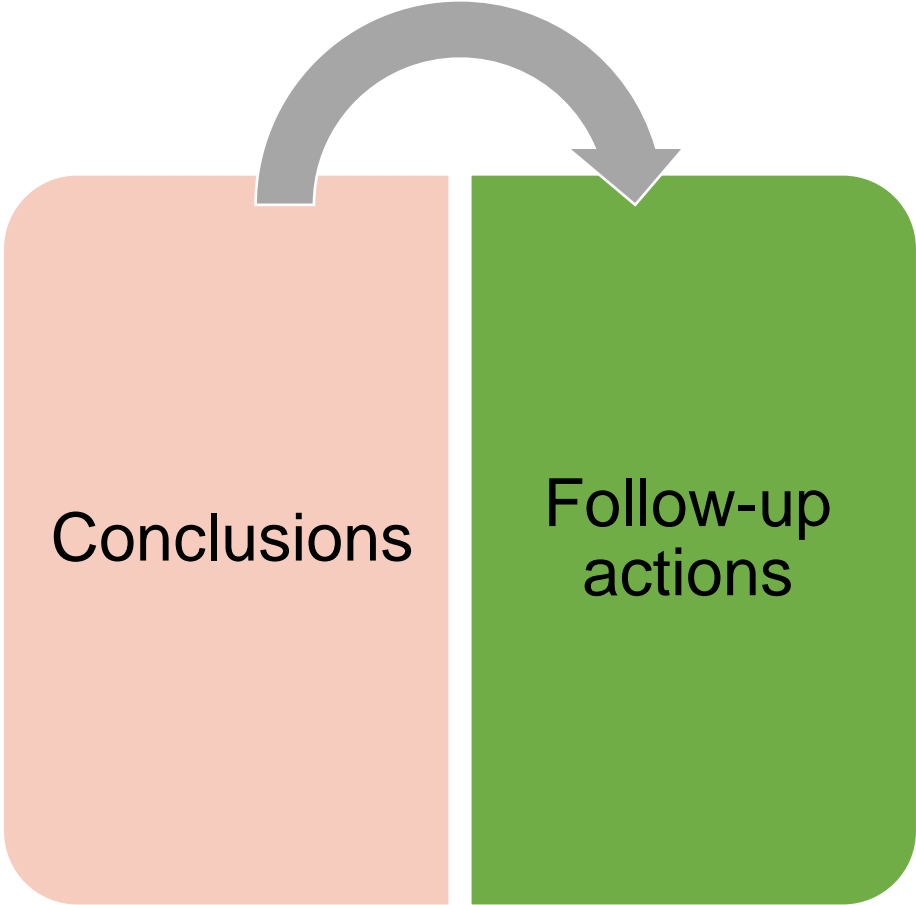
Tool 12: Review of Management Effectiveness Assessment Results

How does it really work?

To facilitate their use, the **tools are accompanied by worksheets**, in the form of either a template to help compile information in a systematic way or a questionnaire offering a series of questions to help users identify opportunities and necessary actions.



Assessment findings



Pollution



Volcano eruption



Earthquake



Tourism



Fires



Floods

Threats

The standard list of threats/factors affecting the Outstanding Universal Value of World Heritage properties consists of a series of 14 primary factors, encompassing each a number of secondary factors.

[More about threats](#)

Buildings and Development

Commercial development
Housing
Industrial areas
Interpretative and visitation facilities
Major visitor accommodation and associated infrastructure

Transportation Infrastructure

Air transport infrastructure
Effects arising from use of transportation infrastructure
Ground transport infrastructure
Marine transport infrastructure
Underground transport infrastructure

Services Infrastructures

Localised utilities
Major linear utilities
Non-renewable energy facilities
Renewable energy facilities
Water infrastructure

Pollution

Air pollution
Ground water pollution
Input of excess energy
Pollution of marine waters
Solid waste
Surface water pollution

Biological resource use/modification

Aquaculture
Commercial hunting
Commercial wild plant collection
Crop production
Fishing/collecting aquatic resources
Forestry /wood production
Land conversion
Livestock farming / grazing of domesticated animals
Subsistence hunting
Subsistence wild plant collection

Physical resource extraction

Mining
Oil and gas
Quarrying
Water (extraction)

Local conditions affecting physical fabric

Dust
Micro-organisms
Pests
Radiation/light
Relative humidity
Temperature
Water (rain/water table)
Wind

Social/cultural uses of heritage

Changes in traditional ways of life and knowledge system
Identity, social cohesion, changes in local population and community
Impacts of tourism / visitor / recreation
Indigenous hunting, gathering and collecting
Ritual / spiritual / religious and associative uses
Society's valuing of heritage

Other human activities

Civil unrest
Deliberate destruction of heritage
Illegal activities
Military training
Terrorism
War

Climate change and severe weather events

Changes to oceanic waters
Desertification
Drought
Flooding
Other climate change impacts
Storms
Temperature change

Sudden ecological or geological events

Avalanche/ landslide
Earthquake
Erosion and siltation/ deposition
Fire (wildfires)
Tsunami/tidal wave
Volcanic eruption

Invasive/alien species or hyper-abundant species

Hyper-abundant species
Invasive / alien freshwater species
Invasive / alien marine species
Invasive/alien terrestrial species
Modified genetic material
Translocated species

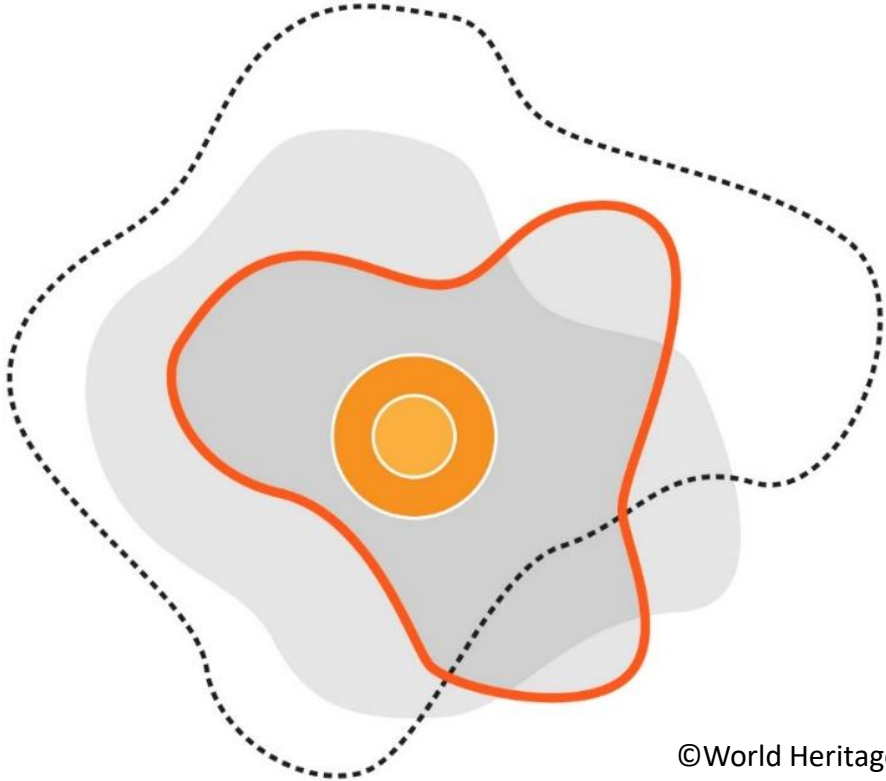
Management and institutional factors

Financial resources
Governance
High impact research / monitoring activities
Human resources
Legal framework
Low impact research / monitoring activities
Management activities
Management systems/ management plan

**Tool 2:
Factors
affecting
the property**

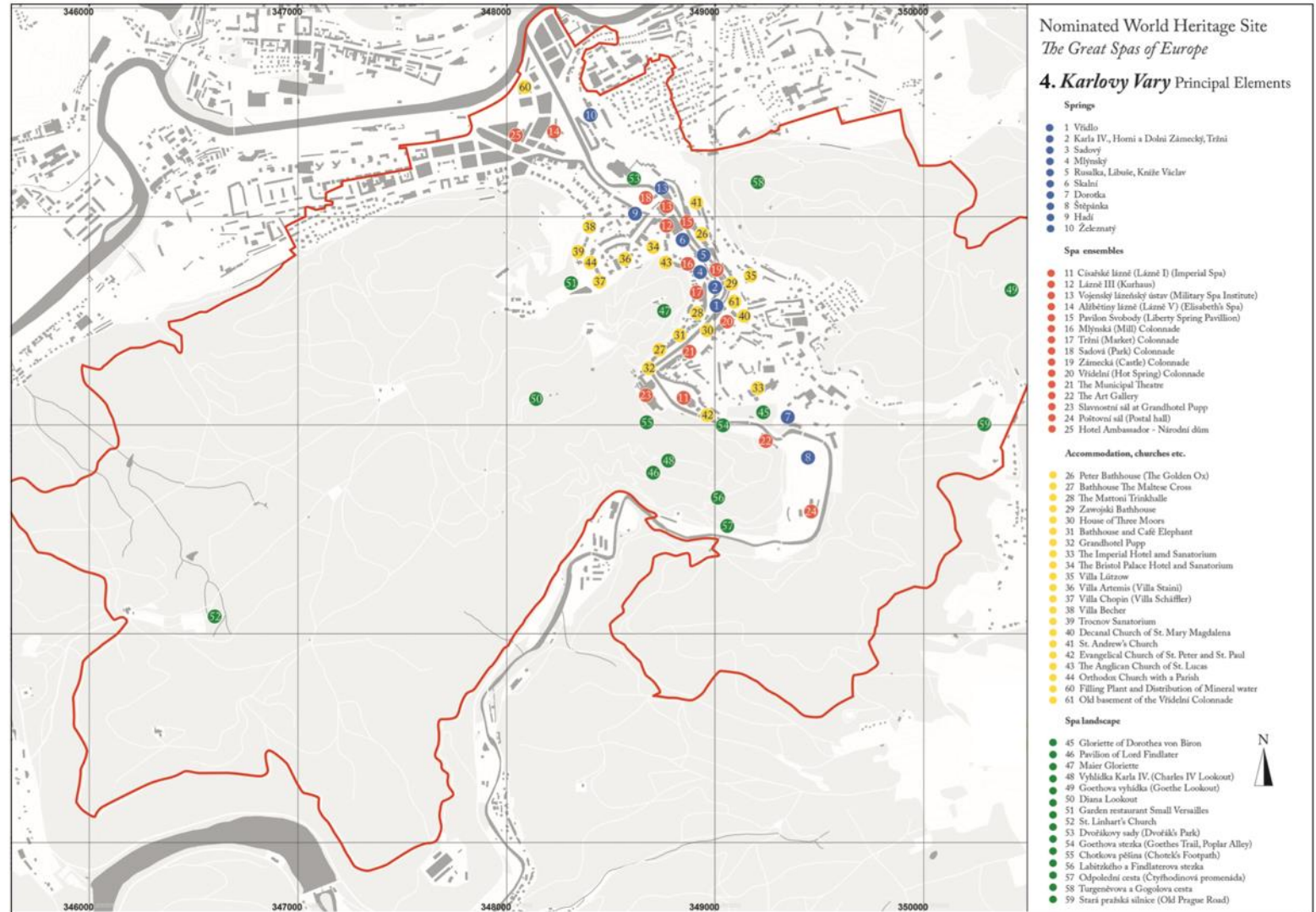
| Worksheet 2. Analysis of factors affecting the property | | | | | | | | | | | |
|--|----------------------|----------------------|---------------------------|--------|---------------------|------------------|----------|---------------------|---------------------|----------------|----------------------|
| Factor | Positive or negative | Current or potential | Origin: inside or outside | Causes | Attributes affected | Impact of factor | | Management measures | | | Comment/ Explanation |
| | | | | | | Extent | Severity | Action | Priority for action | Responsibility | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| Analysis and conclusions | | | | | | | | | | | |
| Gaps and challenges | | | | | | | | | | | |
| Opportunities, recommendations and follow-up actions | | | | | | | | | | | |

Managing dynamics, interactions and overall significance...

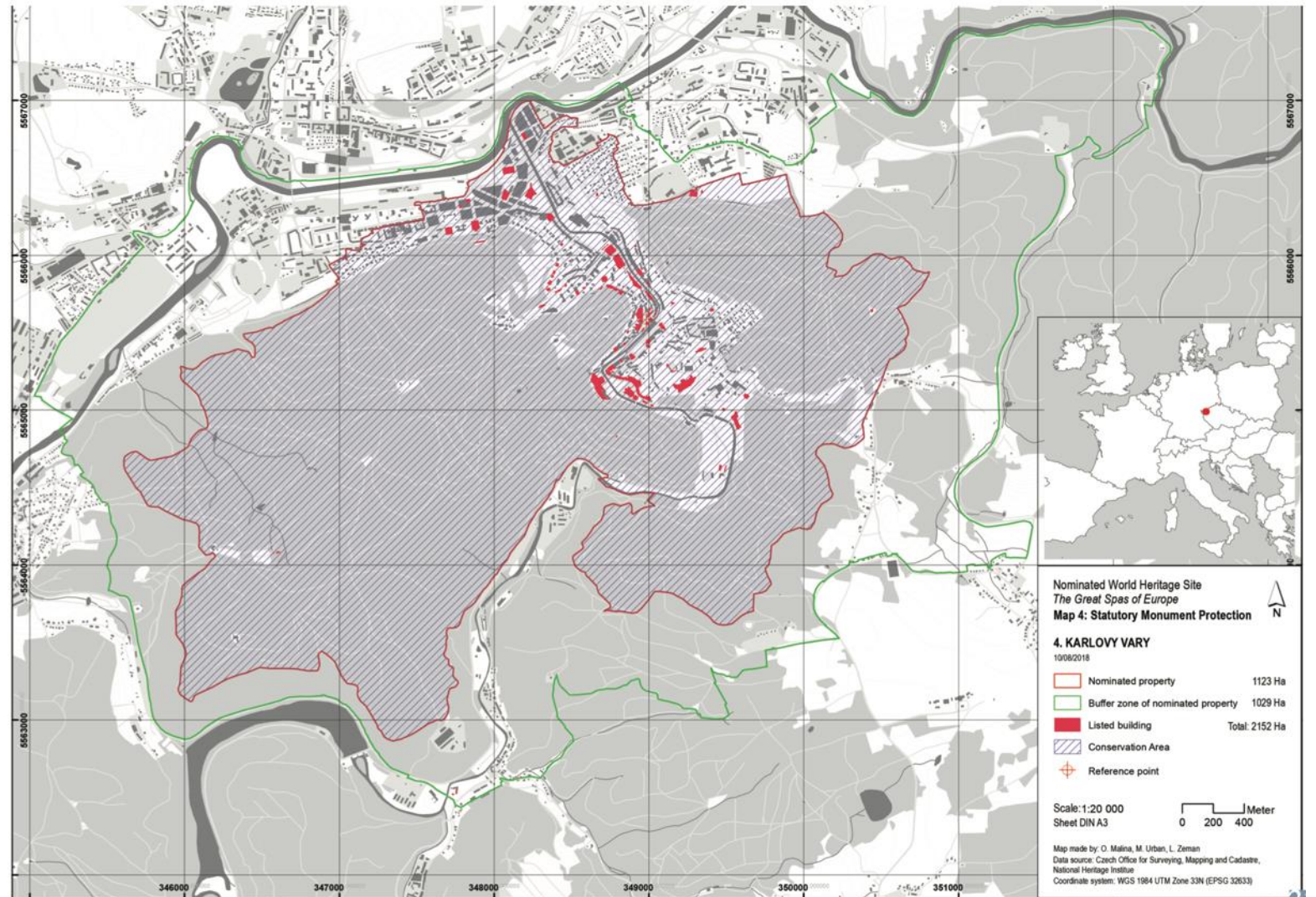


©World Heritage Leadership

Mapping attributes



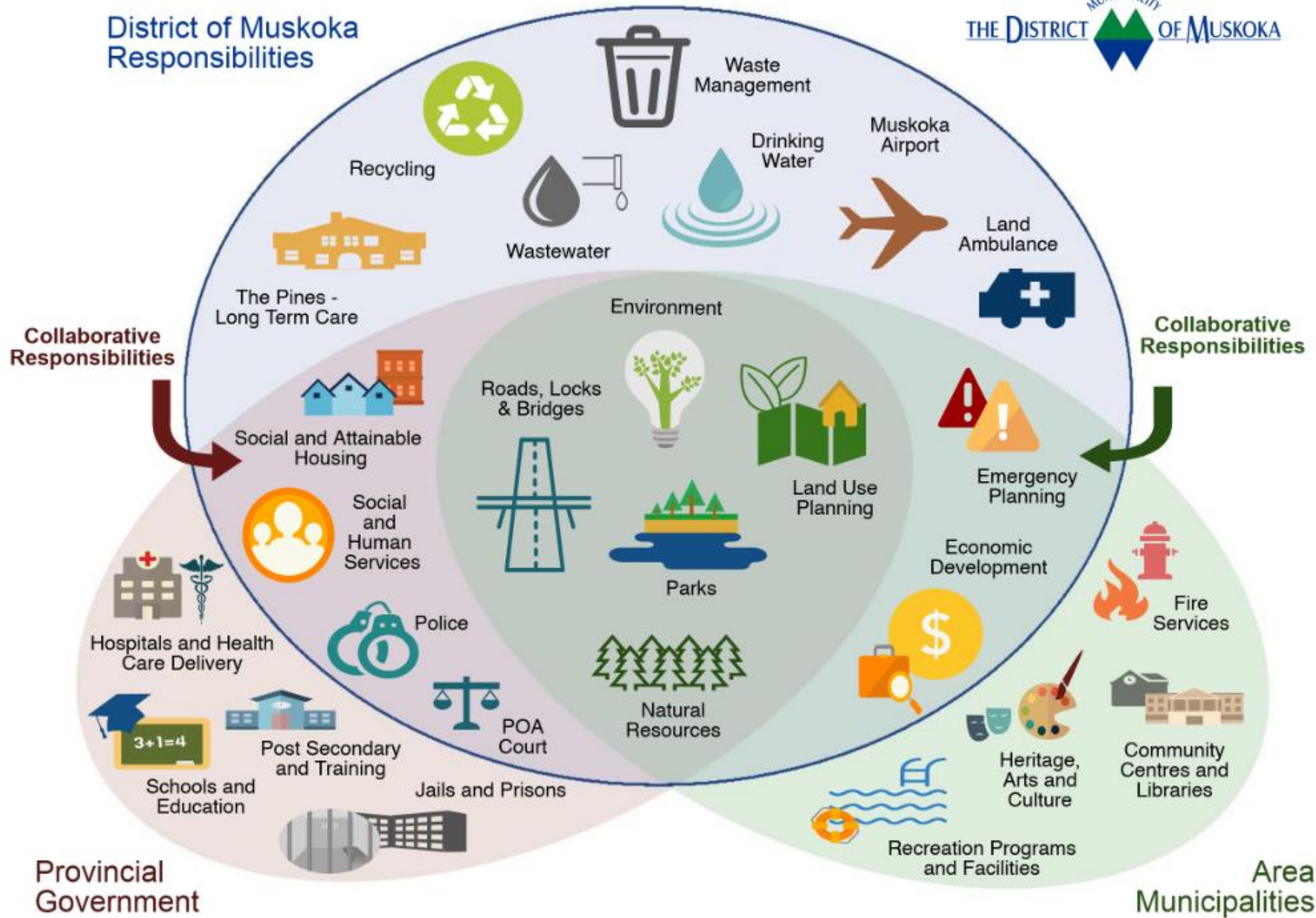
Legal protection



Worksheet 3. Assessment of boundaries, buffer zones and the wider setting

| Question | Response/Explanation | Recommendations |
|--|----------------------|-----------------|
| World Heritage property | | |
| 1. Were the boundaries of the property defined in relation to the identification and mapping of the attributes that convey its Outstanding Universal Value? What other considerations were used to determine the boundaries?? | | |
| 2. Are the boundaries and size of the property adequate to protect those attributes identified in response to Question 1? Do the boundaries and size of the property ensure functional, spatial and/or visual connectivity between the attributes? | | |
| 3. Are the boundaries and size of the property adequate to protect other important values of the property? (If not, respond to this question together with Question 9 below in relation to the buffer zone(s)). | | |
| 4. If there are other designations (at the international, national or local levels), are there issues deriving from different boundaries associated with those other designations? | | |
| 5. Are the boundaries of the World Heritage property well known to, and easily identified by, managers and rights-holders? | | |
| 6. Are there unresolved issues or grievances related to the delineation of the World Heritage property? | | |

District of Muskoka Responsibilities



PLANS

(event, punctual)

VS

**PLANNING
PROCESSES**

(continuous, never static)

Planning framework



Worksheet 6a. Assessment of management planning framework

| Name of plan | Territorial scope of plan | Level of approval* | Year of finalizing instrument or last review | Year of starting implementation | Year specified for completing implementation or next review | Brief description of plan | Main issues/comments |
|--------------|---------------------------|--------------------|--|---------------------------------|---|---------------------------|----------------------|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

* L = plan has force of law

G = plan has been approved by government but is not a legal instrument

O = plan has been approved but is not recognized as an official instrument by government

SA = plan has been finalized but has not been formally approved or is not being implemented

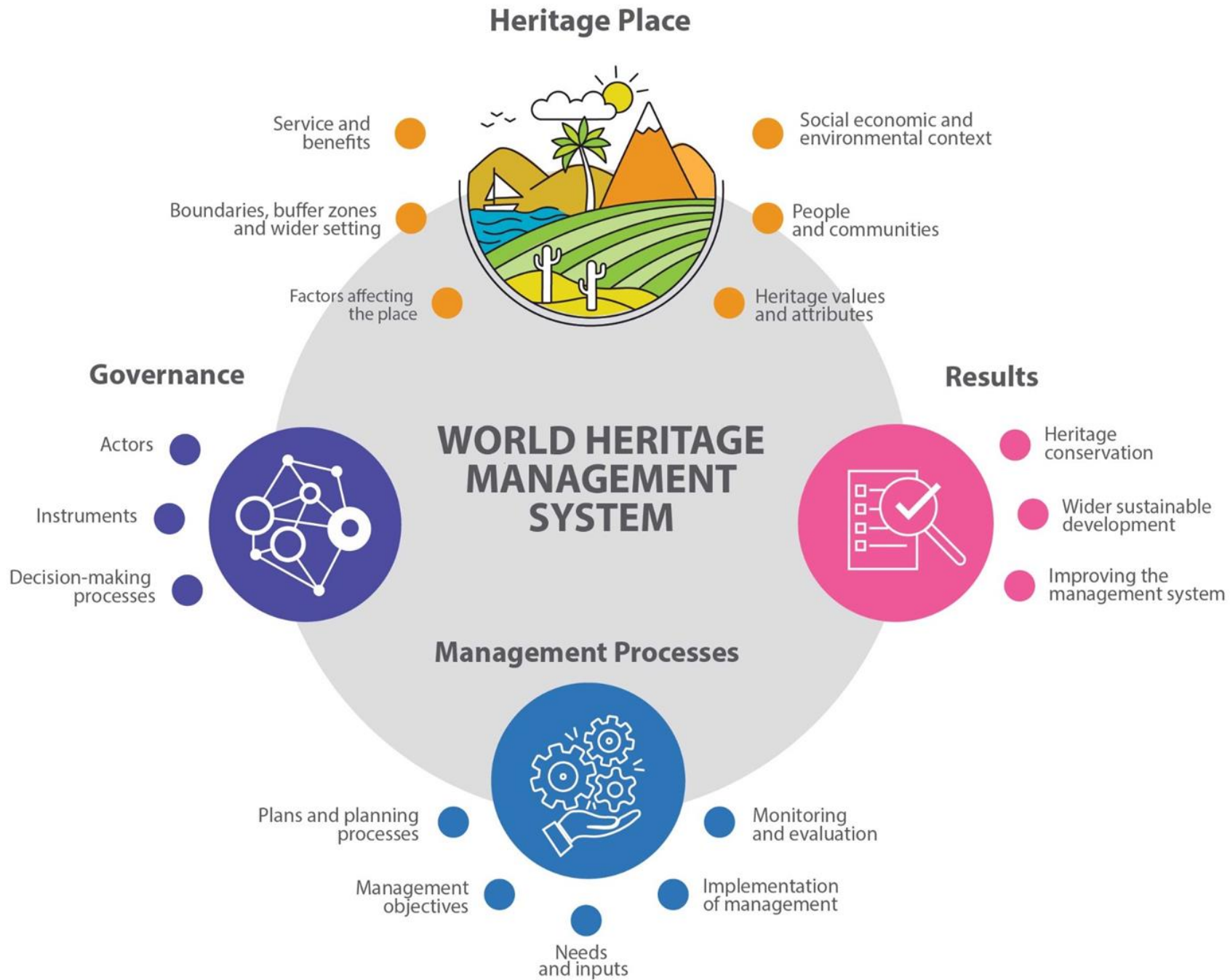
D = plan is a draft

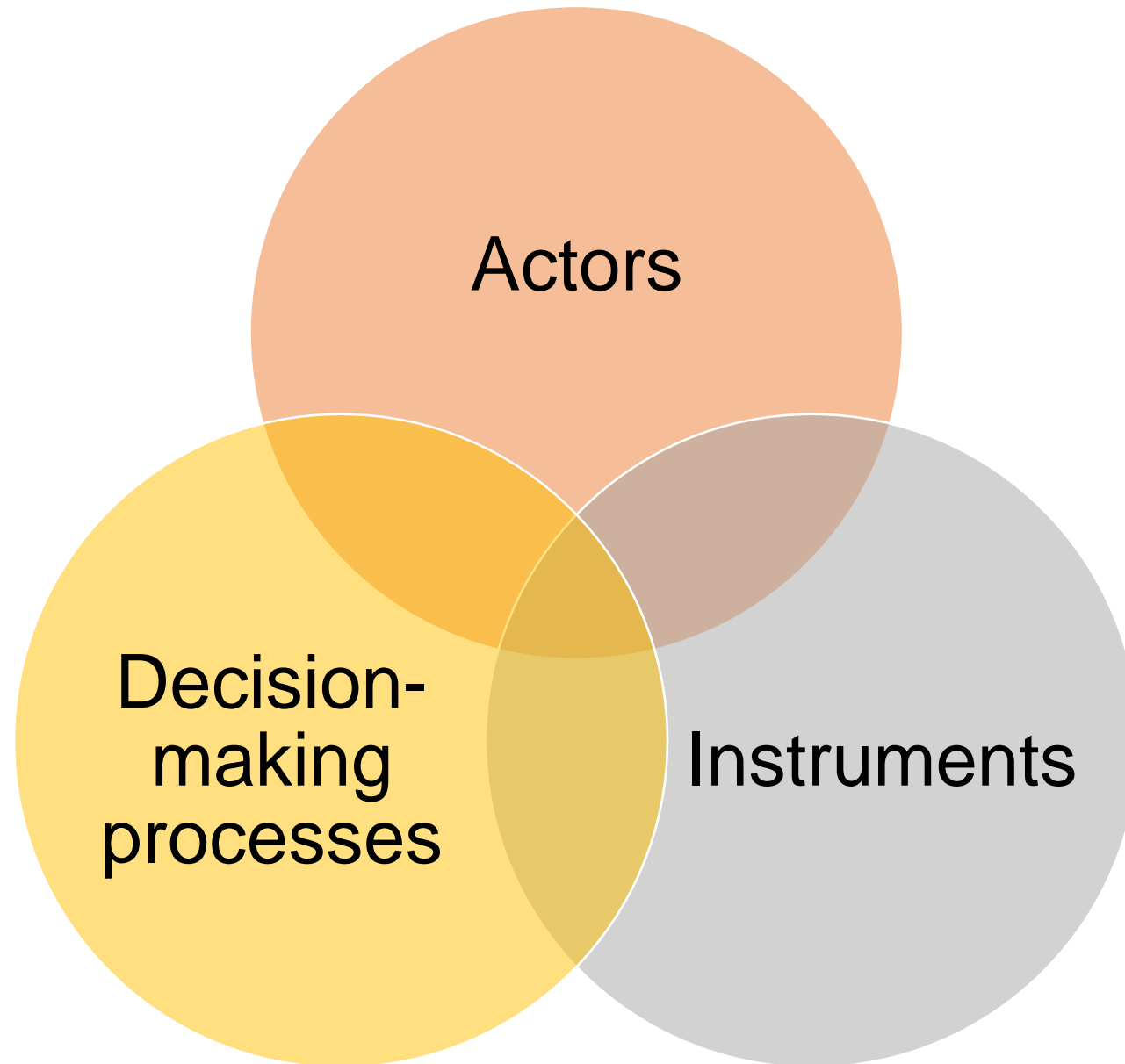
E = plan has officially expired but it is still used

Analysis and conclusions

Gaps and challenges

Opportunities, recommendations and follow-up actions





Actors

Decision-
making
processes

Instruments

3

Large groups of **actors**

- Managers
- Rights-holders
- Stakeholders

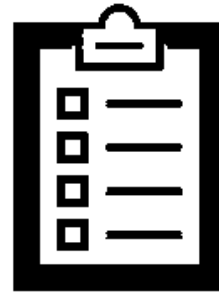
Worksheet 4a. Assessment of roles and responsibilities of managers

| Group or institution recognized as managers | Specific role, mandate and responsibilities to manage the property | Key instruments and powers at the managers' disposal to implement mandate | Extent of involvement in the decision-making processes | Comments/ explanation |
|---|---|---|--|-----------------------|
| <i>List the name of the institution or group in this column</i> | <i>Describe briefly the specific role(s)/ mandate(s)/responsibilities for managing the property and buffer zone</i> | <i>Record the specific legal, regulatory or customary instruments at the managers' disposal; briefly summarize the managers' key powers</i> | <i>Record the extent to which the manager is in charge of developing, coordinating and taking decisions about the management of the property and buffer zone</i> | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Analysis and conclusions | | | | |
| Gaps and challenges | | | | |
| Opportunities, recommendations and follow-up actions | | | | |

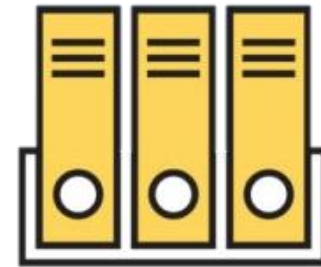
Instruments



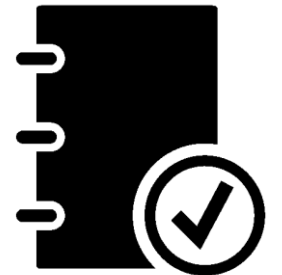
Laws



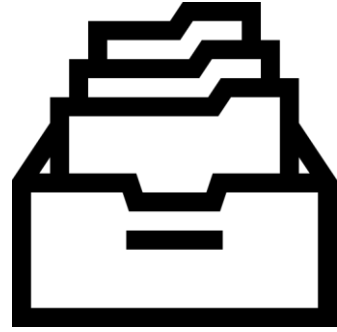
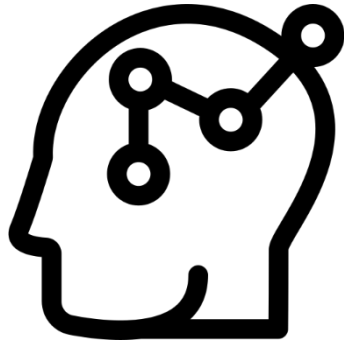
Regulations



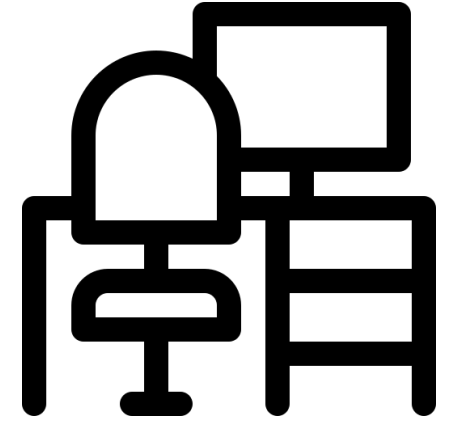
Plans



Policies

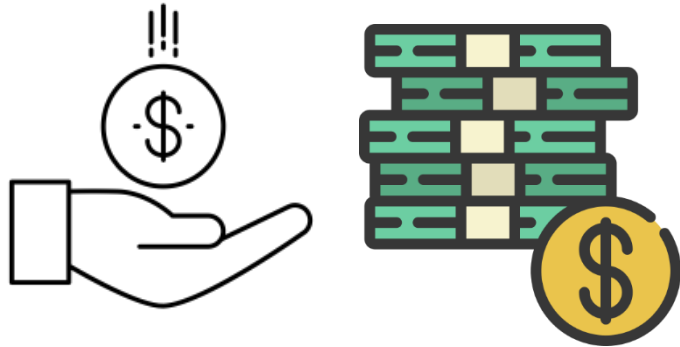


Knowledge (Individual, Institutional)

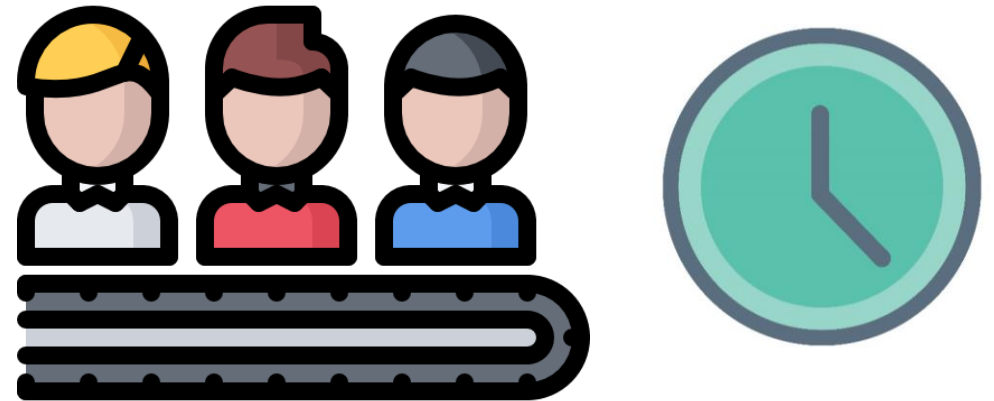


Material (Tools and infrastructure)

Resources



Finance (Project, Institutional)

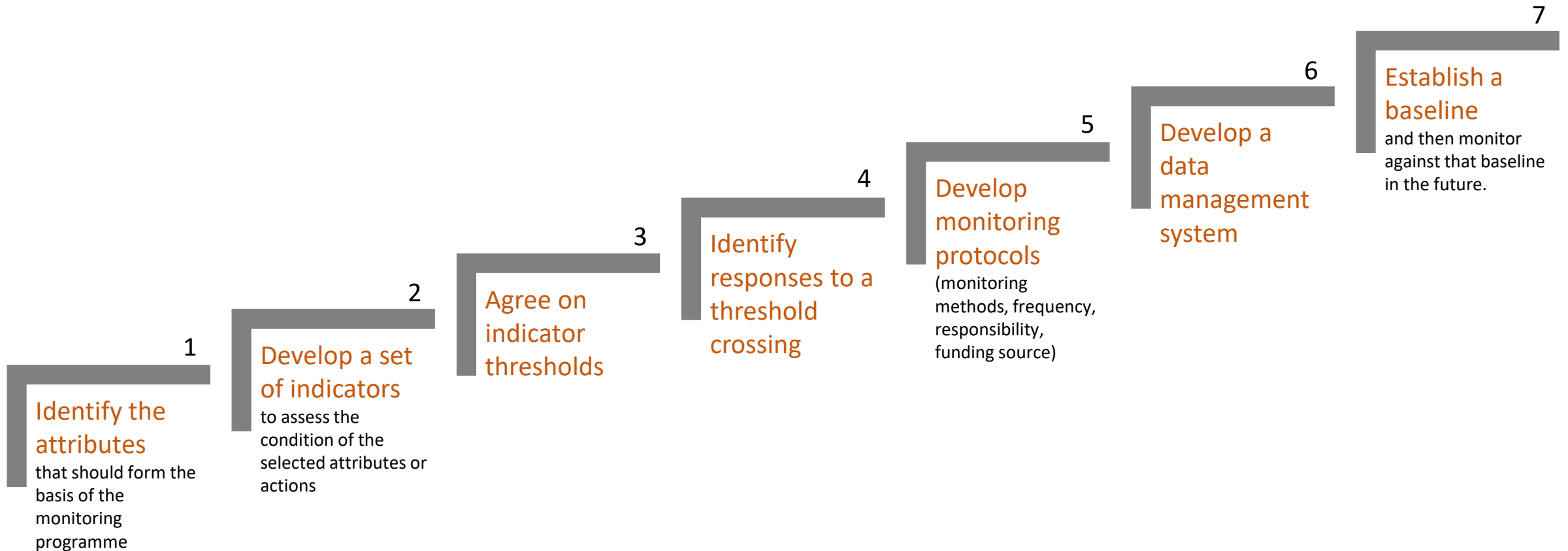


Human (Capacity, Competency)

Worksheet 7a. Assessment of human capacity

| Staff category | Required number of staff | Current number of staff | Percentage of time dedicated to management of the property | Main competences required | Level of competences* | Comments/Explanation |
|--|--------------------------|-------------------------|--|---------------------------|-----------------------|----------------------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| <p>* Very good: more than 75% of staff have at least basic- to medium-level competences to carry out activities required Good: 50 to 75% of staff have at least basic- to medium-level competences to carry out activities required Fair: between 25% and 50% of staff have at least basic- to medium-level competences to carry out activities required Poor: less than 25% of staff have at least basic- to medium-level competences to carry out activities required</p> | | | | | | |
| Analysis and conclusions | | | | | | |
| Gaps and challenges | | | | | | |
| Opportunities, recommendations and follow-up actions | | | | | | |

A step-by-step process for developing a monitoring programme



Worksheet 9a. Assessment of implementation of planning instrument

Name of planning instrument assessed:

Period covered: (e.g. 2022–2023)

| | | Not commenced | Preparatory work in progress | Implementation commenced | Substantial progress | Completed | Comments/Explanations |
|--|--------|---------------|------------------------------|--------------------------|----------------------|-----------|-----------------------|
| [list action] | Year 1 | | | | | | |
| | Year 2 | | | | | | |
| [list action] | Year 1 | | | | | | |
| | Year 2 | | | | | | |
| [list action] | Year 1 | | | | | | |
| | Year 2 | | | | | | |
| [list action] | Year 1 | | | | | | |
| | Year 2 | | | | | | |
| Total | | | | | | | |
| Analysis and conclusions | | | | | | | |
| Gaps and challenges | | | | | | | |
| Opportunities, recommendations and follow-up actions | | | | | | | |

Worksheet 11. Assessment of outcomes

| Attribute(s) | Indicator | Thres hold | Overall state of conservation of the attribute(s) | Comparison with baseline and last assessment | Rating | | Management responses: Urgency and details of actions |
|--|---|---|--|---|---|-------|---|
| | | | | | Status | Trend | |
| <i>List the attribute or attributes related to the indicator</i> | <i>List the indicator used to measure the condition of the attribute(s)</i> | <i>List the threshold acceptable range of variation</i> | <i>Asses the overall state of conservation of the attribute(s) here.</i> | <i>How does this compare with any previous assessments?</i> | <i>Summarize the state and trend of the condition of the attribute(s)</i> | | <i>Identify any specific actions needed in response to monitoring information collected</i> |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Analysis and conclusions | | | | | | | |
| Gaps and challenges | | | | | | | |
| Opportunities, recommendations and follow-up actions | | | | | | | |

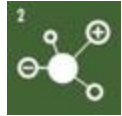
| Rating | Assessment status |
|--------------|--|
| Good | The overall condition of the attributes is good. |
| Low concern | The overall condition of the attributes is stable, although there are reasons for caution. |
| High concern | Serious threats are developing which could negatively impact, or are already negatively impacting, some of the attributes, and which may contribute to their loss if not addressed urgently. |
| Critical | Loss of attributes or serious concerns about the state of conservation of attributes. |

Figure 11.1. Rating system for summarizing the state of conservation of attributes.

The twelve EoH 2.0 tools



Tool 1: Values, attributes and management objectives



Tool 2: Factors affecting the property



Tool 3: Boundaries, buffer zones and wider setting



Tool 4: Governance arrangements



Tool 5: Legal, regulatory and customary framework



Tool 6: Management planning framework



Tool 7: Needs and Inputs



Tool 8: Management Processes



Tool 9: Implementation of management measures



Tool 10: Outputs – Monitoring productivity



Tool 11: Outcomes – Monitoring the state of conservation



Tool 12: Review of Management Effectiveness Assessment Findings

F I GB USA MEX

**ONE SIZE
DOES NOT
FIT ALL**



Von links bügeln / Iron inside out /
repasser sur l'envers / 只准裏面燙

